

Prime Area:

Personal, Social, Emotional Development (PSED)

School routine. Feeling posters
Sharing. Dressing independently
How to tidy up
Starting school story books
Taking turns
Getting to know each other, talking about family
Making relationships and knowing others names
Modelling how to use things, play games
JIGSAW (PSHE Program)

Specific Area:

Expressive Arts and Design:

Role play area
Small world toys
Painting portraits of themselves and family
Artist work—Giuseppe Arcimboldo (fruit faces)
Colour mixing
Introduction of simple tools and how to use effectively
Songs—head shoulders knees and toes, the body song.
Nursery rhymes

Specific Area:

Literacy (reading and Writing)

Read Write Inc Phonics scheme. Children participate in phonics lessons everyday. Children will focus on Set 1 phonics sounds—recognition and writing of each sound.
Writing names
Writing sounds and simple CVC words

Prime Area:

Communication and Language (CL)

Listening to stories about school / ourselves / families
Talking about likes/dislikes
Recognising similarities and differences
Talking about family/drawing family / labelling family
Naming body parts
Talking about how we have changed since we were babies
Develop listening skills

RE Units:

Creation
Prayer
People who care for us
Advent

Prime Area

Physical Development (PD)

Developing preference for dominant hand
Cutting skills
Fine motor activities
Putting on own coats
Getting dressed and undressed
Talking about keeping healthy
Healthy eating
Managing personal hygiene independently
Developing the understanding of how to keep safe and how to use different tools and materials appropriately.

Autumn Term 1 : Marvellous Me!



Specific Area:

Understanding the World

Looking at similarities and differences in class and comparing to families around the world.
Looking after babies—how is it different to looking after ourselves?
Past and Present—how we have changed, what has happened in our past (when we were smaller).
How toys have changed through time
Real life superheroes (doctors, nurses, police, firefighters, paramedics) understanding different job roles.
Family customs—birthdays
Labelling parts of the body
Labelling family members
Mark making and ascribing meaning to marks they make
Book of the week writing focus. Story time before home everyday.

Specific Area:

Mathematical Development:

We focus on a number a week and explore this number in depth to ensure children have a secure understanding of each number. We follow White Rose scheme of learning and incorporate NCETM and Numberblocks resources to develop children's understanding. We have a number focus and shape, space and measures focus.

Matching, sorting and comparing amounts.
Comparing size, mass and capacity
Patterns
Recognise some numerals of personal significance.
Recognises numerals 1 to 5.
Counts up to three or four objects by saying one number name for each item.
Count actions or objects which cannot be moved.
Selects the correct numeral to represent 1 to 5 objects.
Counts an irregular arrangement of up to 5 objects.